## HISTORIAN'S TOOLBOX

Cornell Notes		
What are the Cornell notes expectations?	<ul> <li>Always use Cornell note format (unless otherwise directed; ex: thinking maps)</li> <li>Start w/ title (ex: Geography)</li> <li>Make 2 columns, left column small but space to write</li> <li>Skip a line b/w topics</li> <li>Write legibly!</li> <li>Use short hand: abbreviations, bullet points, etc. (your notes are notes on main ideas, not paragraphs explaining all ideas in full detail)</li> <li>End of section/topic: summarize notes in about five complete sentences.</li> </ul>	
What do I write in the left and right columns?	<ul> <li>Left: topic or question</li> <li>Who is George Washington? Or</li> <li>Why is he significant? Or</li> <li>George Washington:</li> <li>Right: main details on topic</li> <li>Example:</li> <li>GW 1st pres. of the U.S.</li> <li>Rev. War general</li> <li>DO NOT DO THIS:</li> <li>George Washington was a very important person. He was the first president of the United States. He also was a powerful leader as a military general during the Revolutionary War.</li> </ul>	
How can I write in "short- hand" so that I have clear notes but don't write too much?	<ul> <li>Use bullet points</li> <li>Use visuals (map, symbol, etc)</li> <li>Use color coding or highlighting</li> <li>Use abbreviations</li> <li>Abbreviations and short hand ONLY belong in notes.</li> <li>NEVER turn in work that has abbreviations or symbols.</li> </ul>	

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Example abbreviations key (add your own throughout the year as you come up with your own)

_	come up with your own)		
b/w	Between		
Ex:			
b/c	Example Because		
=>			
Govt.	Led to (ex: regional differences=> Civil War)		
Mil.	Government		
C	Military		
E	Cause		
w/	Effect		
Enl.	With		
RW	Enlightenment		
17.4	Revolutionary War		